

教員紹介(教育業績書)

氏名	ひらがな	職位	所属(学科等)
松浦百恵	まつうら ももえ	助教	地域共生学科 国際コミュニケーションコース
教育理念(学生へのメッセージ)			
<p>私の母語は中国語で、日本語は第二外国語として学びはじめ、今に至っています。そのため、外国語を習得する苦勞がよく分かります。中国語は焦らずに発音からゆっくり学べば必ず上達します。そして、基礎を固めながら、少しずつ複雑な事を学んでいきます。</p> <p>また、就職活動及び留学で役立つ中国語の資格試験(HSK 筆記試験・HSKK 口頭試験)もお勧めします。一年間で3級、二年間で5級あるいは最高級の6級を目指し、精一杯サポートしていきます。私と一緒に楽しく中国語を学びましょう！</p>			
教育の責務			
中国語基礎	中国語会話	中国語ライティング&グラマー	
HSK(中国語検定)対策	Awesome Sasebo!	比較文化研究	
茶道文化	卒業研究	異文化理解演習	
中国留学の指導・支援			
教育方法			
<p>外国語をマスターするのに最も重要なことは、楽しく継続して学習することであると考えます。また、勉強が苦手な学生をしっかりサポートするよう常に細心の注意を払っている。更に、授業以外でも個別の指導やサポートを行なっている。</p>			
他者評価			
ピアレビューの評価			
<ul style="list-style-type: none"> ・導入は中国語のみを使った会話を徹底していて感心しました。HSK の解説は学生がわかるようにきちんと日本語で解説されていて、学生にとってフレンドリーな授業でした。 ・リスニング試験の解答を丁寧に説明しました。人数少ないクラスでもあり、学生一人一人が理解しているか確認しました。 ・自宅学習の結果を板書させることで書く力を身につけさせている点。授業の殆どを中国語で行い実践的な語学力を醸成している点。HSK のリスニング問題を、発音を含め細かく解説(品詞、文法、用法)している点。 ・会話の授業にふさわしい、リラックスした雰囲気での授業でした。 ・学生たちが中国語のスラングを調べてクラスメートに教えるウォームアップアクティビティはとても良かったです。 			
学生の学修成果			
<p>中国語は経済的な発展のために必要であるだけでなく、学生に中国に対して興味を持たせることが大切です。そのため、中国語の検定に積極的に取り組むと同時に、中国の言語学習に限らず文化の側面も重視しています。具体的には、中国の若者の間に流行している「国潮」ブームや中国ドラマ、食文化などを理解してもらうことにより、勉強意欲を向上させることができている。その結果、中国への短期研修や姉妹校大学への編入も実現しています。</p>			
今後の目標(短期・長期)			
<p>教育では、中国語履修者の全員が2年間で必ず HSK(中国語筆記試験)4級以上、HSKK(中国語口頭試験)は中級、高級に合格することを目標にしている。</p> <p>研究においては、現在は形式意味論の角度から現代中国語の文法を分析している。学生が理解しにくい文を形式意味論の分析によって説明し、研究の成果を教育にもいかせるよう努めている。</p>			

Faculty introduction(Educational achievements)

Name	Position	Affiliation(Department, etc.)
Matsuura Momoe	Assistant professor	Department of Regional Collaboration /Global Communication Course
Education philosophy (Message to students)		
<p>My native language is Chinese, and I started learning Japanese as a second foreign language, and I still do. Therefore, I fully understand the difficulty of learning a foreign language. If you learn Chinese slowly from pronunciation without rushing, you will definitely improve. And while solidifying the foundation, we will learn more complicated things little by little. We also recommend taking the Chinese Proficiency Test (HSK), which is useful for job hunting and studying abroad. We aim to achieve Level 3 in one year, Level 5 in two years, or the highest level, Level 6, and we will do our best to support you. Have fun learning Chinese with me !</p>		
Educational responsibilities		
Chinese I, II, III	Chinese conversation	Chinese Wrihting & Glamor I, II
HSK(Chinese test) measures	Awesome Sasebo! I ~IV	Comparative Cultural Studies
Tea Ceremony	Graduation Research	Cross-Cultural Studies
Guidance for studying in China, study abroad support, student support.		
Education method		
<p>I believe that the most important thing in mastering a foreign language is to have fun while learning. In addition, we always pay close attention to support students who are not good at studying. In addition, I provide individual guidance and support outside of class.</p>		
Evaluation by others		
<ul style="list-style-type: none"> •The HSK explanations were in Japanese so that students could understand them, and it was a friendly class for students. •Carefully explained the answers to the listening exam. It was also a small class, so the teacher made sure that each student understood. •Students acquire the ability to write by having them write the results of their home study on the board. <p>Most of the classes are conducted in Chinese to foster practical language skills. HSK listening to problems are explained in detail (parts of speech, grammar, usage), including pronunciation.</p>		
Student achievements		
<p>Chinese is not only necessary for economic development, but it is also important to make students interested in China. For this reason, we have been able to increase the motivation to study by having them understand the “national tide” boom, Chinese dramas, and food culture that are popular among young people in China. Along with this, the number of students wishing to study abroad has also increased.</p>		
Future goals (short term and long term)		
<p>In terms of education, the goal is for all students of Chinese to pass HSK level 4 or higher in two years. In my research, I am currently analyzing modern Chinese grammar from the angle of formal semantics. I try to explain sentences that are difficult for students to understand by analyzing formal semantics, and to apply the results of my research to education.</p>		
Specialized field (academic field / major)		
modern Chinese grammar	formal semantics	
Research theme (research area)		
‘Shi···de’ Constructions		

Academic societies		
Regional Foreign Language Education Study Group	Kyushu Chinese Society	Kanagawa University
		Chinese Semantics Study Group
Chinese Studies Society of Japan		
Education / degree / license		
March 2014	Graduated from Kyorin University, Faculty of Foreign studies, English language Department (Bachelor of Letters)	
March 2016	Graduate School of Foreign Languages, Kanagawa University, Department of Chinese Language and Culture (Master's Program) Master's (Literature)	
March 2019	Graduate School of Foreign Languages, Kanagawa University, Department of Chinese Language and Culture (Doctoral Program) Completed Doctor of Letters	
Work history		
April 2014	Kanagawa University Faculty of Foreign Studies Teaching Assistant (until January 2019)	
March 2019	Part-time lecturer at Hao Chinese Language Academy (until February 2020)	
April 2019	Part-time Lecturer, Department of Economics, Otsuki City Otsuki Junior College (until August 2022)	
April 2020	Part-time lecturer at Sundai Foreign Language & Business College (until March 2021)	
September 2022	Assistant Professor, Global Communication Course, Department of Regional Collaboration, Nagasaki Junior College (to the present)	
October 2022	Part-time Kyushu Bunka Gakuen High School (to the present)	
October 2022	Head of the Global Communication Course, Department of Regional Collaboration, Nagasaki Junior College Chinese Study Abroad Support Center	
[academic paper]		
March 2019	The meaning and logic of 'Shi...de' constructions in Chinese—Aspects of the focus of modern Chinese	Doctoral dissertation (Kanagawa University Graduate School)
March 2016	'Shi...de' Syntax Semantics and Logic	Master's thesis (Kanagawa University Graduate School)
February 2018	「'Shi...de' Syntax Semantics and Logic」	“Language and Culture”, No.24 (Kanagawa University)
February 2019	'Shi...de' Constructions in Finite Automaton	“Language and Culture”, No.25 (Kanagawa University)
Activities in society (members / officers of academic societies / study groups / lectures / social contributions / commendations / others)		
April 2014	Kanagawa University Chinese Semantics Study Group	