

教員紹介(教育業績書)

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| 氏名 | ひらがな | 職位 | 所属(学科等) |
| 吉元 千加里 | よしもと ちかり | 助教 | 保育学科 |
| 教育理念(学生へのメッセージ) | | | |
| 「やるときはやる」をモットーに、一人ひとりが輝ける学生生活となるようサポートしていきます。また、カリキュラムでは得られない、人との関わりなど社会の多様性を学ぶ機会を多く持てるよう社会人と卒業生の立場から一人ひとりと向き合い、学校が皆さんにとって一つの「居場所」となることを願っています。 | | | |
| 教育の責務 | | | |
| 茶道文化 I・II | 総合保育技術 I・II | 卒業研究 I・II | |
| 実習指導(保育実習指導 I・教育実習指導) | | 保育実践演習(教職実践演習 幼稚園) | |
| ・科目担当者および CA 間での共有を強化し、保健室との連携も密に行った。また必要時は保護者の協力も得ながら学生への継続的な支援を行った。 | | | |
| 教育方法 | | | |
| ・視覚的教材を用いた実習日誌の記入方法や利用者(児)との関わり方について実務経験を活かして講義を行った。また、実習に対する困り感がある学生へは少人数での補講を実施した。 | | | |
| 他者評価 | | | |
| 学生の学修成果 | | | |
| 総合保育技術 I の授業において、成果発表に向けたグループ活動の中で、経験を生かした助言や指導を行い、すべてのグループが発表できる作品を作り上げることができた。 | | | |
| 卒業研究における地域活動の一環で、子育て世代の保護者への聴き取り調査の実施や、市の子育てボランティアにて保育者や保護者との交流を深めることができた。 | | | |
| 今後の目標(短期・長期) | | | |
| 短期:学生の多様性に応じた授業の展開。 | | | |
| 長期:地域の特色を理解し、学生が他者(地域の人・保育者・保護者)とかかわる機会を作る。 | | | |
| 専門分野(学問分野/専攻) | | | |
| 介護(高齢者など) | | | |
| 研究テーマ(研究領域) | | | |
| 保護者と保育者のかかわりについて | | | |
| 所属学会 | | | |
| 日本保育者養成教育学会 | | | |
| 学歴・学位・免許資格 | | | |
| 平成 21 年 3 月 長崎短期大学 保育学科 卒業 保育士資格 取得 | | | |
| 平成 21 年 3 月 幼稚園教諭二種免許 取得 | | | |
| 平成 22 年 3 月 長崎短期大学 専攻科介護専攻 卒業 介護福祉士 取得 | | | |
| 職歴 | | | |
| 平成 22 年 4 月 社会医療法人財団 白十字会 ドリームケア矢峰(令和 3 年 4 月まで) | | | |
| 令和 3 年 4 月 長崎短期大学保育学科助手 | | | |
| 令和 4 年 4 月 長崎短期大学保育学科助教 | | | |
| 教育研究業績 | 著書、学術論文等の名称 | 発行所、発表雑誌等又は発表学会等 | |
| 令和 5 年 6 月 | 幼児期の子どもの身体活動に関わる保育環境について | 長崎短期大学 研究紀要第 35 号 | |
| 令和 6 年 3 月 | ウェアラブルカメラ導入による新たな模擬保育のあり方について | 長崎短期大学 FD 研修 | |
| 社会における活動等(学会・研究会等の委員・役員/講演会/社会貢献/表彰/他) | | | |
| 令和 5 年 5 月 | 九十九島パールシー水族館こどもひろば「あまもば」での子ども向けイベントの開催。 | | |
| 12 月 | | | |

Faculty introduction (Educational achievements)

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| Name | Position | Affiliation (Department, etc.) |
| Yosimoto Chikari | Assistant professor | Department of Childhood Education |
| Education philosophy (Message to students) | | |
| <p>With the motto "When you do it, do it", I would like to support each and every one of you so that you can have a brilliant student life. In addition, I hope that the school will become a place of opportunities to learn about social diversity and relationships with people, which cannot be obtained just from the curriculum.</p> | | |
| Subject in charge | | |
| Practical training | Tea ceremony | Graduation research |
| Comprehensive childcare technology | | |
| <p>We strengthened the sharing of information between subject teachers and CAs, and worked closely with the nurse's office. In addition, we provided continuous support to students with the cooperation of parents when necessary.</p> | | |
| Education method | | |
| <p>Lectures were given on how to fill out a training diary using visual teaching materials and how to interact with users (children), making use of practical experience. In addition, supplementary classes were held in small groups for students who felt that they were having trouble with practical training.</p> | | |
| Evaluation by others | | |
| Student achievements | | |
| <p>In the class of Comprehensive Childcare Techniques I, I gave advice and guidance based on my experience in group activities aimed at presenting results, and all groups were able to create works that could be presented. As part of the community activities for graduation research, I was able to deepen exchanges with nursery teachers and guardians by conducting interviews with parents and participating in child-rearing volunteer work in the city.</p> | | |
| Future goals (short term and long term) | | |
| (short term) | | |
| Developing classes to accommodate the diversity of students. | | |
| (long term) | | |
| Understand the characteristics of the region and create opportunities for students to interact with others (local people, childcare workers, parents). | | |
| Research theme (research area) | | |
| Long-term care (elderly) | | |
| Academic societies | | |
| Japan Society for Childcare Education | | |
| Educational background • degree • license | | |
| March 2009 | Nagasaki Junior college | Department of childcare graduate |
| March 2010 | Nagasaki Junior college | Welfare major graduate |
| March 2009 | Obtained a kindergarten teacher type 2 license | |
| March 2009 | Acquired a nursing care welfare worker | |
| March 2010 | Obtained a qualification as a nurse | |
| Work history | | |
| April 2010 | Social Medical Corporation Foundation | Hakuzyuugikai Dream Care Yamine (until March 2021) |
| April 2021 | Nagasaki Junior College, Department of Childhood Education, Assistant | |
| April 2022 | Nagasaki Junior College, Department of Childhood Education, Assistant Professor | |
| Educational research achievements | | |
| Names of books, academic papers, etc. Publication office, publication magazine, etc. | | |
| June 2023 | Childcare environment related to physical activity in early childhood About evaluation | Nagasaki Junior College Research Bulletin No. 35 |
| March 2024 | A new approach to mock childcare using wearable cameras | Nagasaki Junior College FD |

Training

Activities in society (Members / Executive Committee / Executives / Social Contribution / Awards / Others)

October 2020 In my previous job, I held a seminar for staff (nursing care technology promotion committee / reception committee) in the committee activities in the office.

May 2023 Holding of children's events at Kujukushima Pearl Sea Aquarium Children's Plaza "Amamoba"